

JACK HUNT SCHOOL



PETERBOROUGH KEYS
ACADEMIES TRUST

Deputy Headteacher: Quality of Education - Candidate Pack

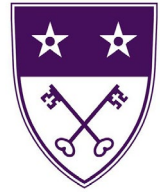
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Welcome Letter



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JACK HUNT SCHOOL

Dear Prospective Candidate

Thank you for your interest in this fantastic new job. There is no doubt that this post will be hugely rewarding for the right person, maybe that is you?

At Jack Hunt School, we have done a huge amount of work to ensure that behaviour and pastoral care has rapidly improved over the last few years. We have a Deputy Head for this part of the school, leading group of excellent Assistant Headteachers. We also have a very talented group of Assistant Headteachers focussing on Quality of Education, however we need to bolster leadership in this area, hence this new post.

At Jack Hunt School, we have a strong ethos centred on the belief that every student has the right to a first-class education, and we consistently promote high expectations for all our students.

We want all our learners to leave JHS well educated; of good character; and ready for ambitious next steps.

Our core values are:

- Hard Work
- Integrity
- Kindness

Jack Hunt School is a vibrant place of learning, underpinned by expert teaching of a challenging and broad curriculum. We provide high levels of pastoral care and support, as well as a comprehensive PSHE programme. We think that enrichment opportunities are important for all students, and our offer in this area is extensive.

We believe in high standards of behaviour and conduct, and our academy is a happy and calm place to learn. We are a diverse and inclusive academy, and we are committed to comprehensive education.

Academic success is very important to us, and we have a strong track record. Our students achieve well and many progress into our successful and flourishing Sixth Form. Our students have strong destinations after leaving Jack Hunt School. However, academic success is only part of our purpose. We also provide excellence in music, drama, sport, and the arts and we value all practical and creative pursuits.

We also develop the qualities that are important in any young person such as self-reliance, courtesy, respect, initiative, and determination.

I very much look forward to receiving your application. We welcome and encourage visits to the school and/or a conversation with me to find out more about this exciting new post. To arrange, please contact Neil Massie, our retained consultant at Academicis on 07818 875514.



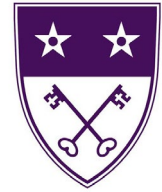
Jon Hebblethwaite, Headteacher



About Us



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JACK HUNT SCHOOL



We are a large, over-subscribed, inner City school of 1900 students, of whom 214 are in the 6th Form. The student body is co-educational and diverse with over 800 of our students speaking a second language. We are extremely proud of our students and as a staff body, are committed to meeting their needs and helping them reach their dreams and aspirations. The school is well established and was set up in 1969 and is now 12 form entry.

The school sits in extensive grounds, maintained to an exacting standard, giving the school a vibrant campus feel. The site includes five teaching blocks; two dining halls; an all-weather sports pitch, two sports halls; a swimming pool as well as well-appointed science labs, music and drama suites and DT facilities.

The curriculum at Jack Hunt School is rich and varied; created to produce a broad balanced experience for our students. We believe that every student is capable of excellence and Jack Hunt School will provide the learning environment for them to achieve their potential. We recognise that the learning journey and process is unique to every individual and ensure that all SEND students are fully supported and challenged in their lessons. We are proud of our Year 7 'My World' curriculum. The purpose of this subject is to reinforce and further develop a passion for learning, prepare students with the skills and behaviours for GCSE's, and embed high expectations and aspirations.

We run a lot of extracurricular clubs and competitions and students can take in activities from Art and music, through to sport and science. We encourage all students to make the most of these excellent opportunities.

Our Sixth form has a strong ethos centred on the belief that every student has a right to a first-class education and we consistently promote high expectations for all our students. Our students have fantastic opportunities to extend their profile beyond the classroom and receive excellent guidance on university and apprenticeship options available in the modern world.

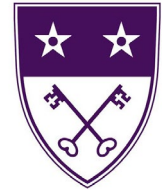
We are proud to be an 'iLearn' school. All our staff and students from year 10 to year 13 are given iPads that are used to support our teaching programme. We have strong links, not only across our Trust, but also via PiXL, Challenge partners & across the region.

We have a strong and extensive CPD programme involving all aspects of development. We are proud to be part of the Teacher Walk Thru programme.

About Us



PETERBOROUGH KEYS
ACADEMIES TRUST



JACK HUNT SCHOOL

We are part of Peterborough Keys Academies Trust, a vibrant, diverse and ambitious group of five academies in west Peterborough consisting of four feeder primary schools and ourselves. Our schools serve communities which have many similarities but also significant differences, due to the cultural and economic diversity of the city. These differences are celebrated whilst ensuring that each school retains a distinct identity within the trust.

The geographical closeness of our schools provides many opportunities to work together has allowed us to benefit from the expertise across our 5 schools to meet our common goals to give our pupils and students an inclusive, innovative learning community that respects and benefits everyone and has aspirational plans for the future. Our goal is to unlock the potential and create strong life chances for all the children we educate.

All in our trust have high aspirations for, and high expectations of, every single pupil and student. We want them to be well-rounded, confident, caring young people with leadership skills who are motivated to achieve their best in lessons and beyond the classroom. We want them to be involved in the school, local and global community and leave us as life-long learners, equipped to build on their success and contribute positively to our future.

The Trust is based in Peterborough, an historic cathedral city situated in the north of Cambridgeshire. It is a rapidly expanding city with excellent transport links, situated on the A1, for north and south access, and the A14 for west and east. On the East Coast mainline it is just 50 minutes by train to London.

Affordable housing options with property prices well below national average it is attractive for first time buyers and families seeking more space for their money,

With a vibrant community, Peterborough offers a fantastic lifestyle for individuals and families alike. A range of family orientated neighbourhoods, good amenities and plenty of parks and green spaces it is a popular choice for those looking to relocate thanks to its perfect combination of urban convenience and rural charm.

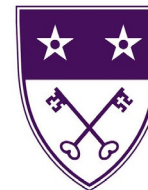
This role will appeal to an experienced, successful, resilient and caring leader, with a strong moral purpose who is driven to make a difference.



Job Description



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JACK HUNT SCHOOL



- **Deputy Headteacher: Quality of Education (Curriculum, Assessment & Outcomes; Teaching & Learning)**
- **Accountable to: Headteacher**
- **Grade: L24 – L28 (£87,651*-£96,673*)**

*Amount includes proposed September 2024 pay award

Job Description



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JACK HUNT SCHOOL

Job Purpose

- To work in partnership with the Headteacher and SLT in shaping a vision and direction for the school, setting high expectations with a clear focus on student achievement and outcomes
- To work in partnership with the Headteacher on all aspects of the strategic leadership of the school
- To lead strategic and improvement planning to deliver curriculum excellence & strong academic outcomes
- Line manage, support and challenge a range of Assistant Headteachers
- In the Headteacher's absence, to take responsibility for the operational leadership and management of the school.

Curriculum, Assessment & Outcomes

- Lead the strategic planning of the taught curriculum across the school at all key stages
- Ensure that every subject's curriculum is successful, ambitious and well sequenced; leading to improved outcomes at Year 11 and 13
- Ensure that assessment across all year groups is accurate, timely and informs further actions
- Ensure that all curriculum middle leaders have a clear framework to operate within
- Ensure that technology (especially iPads) are used highly effectively by teachers and students to improve outcomes

Teaching & Learning

- Lead strategic planning & delivery regarding improving teaching
- Lead strategic planning & delivery regarding the monitoring and evaluation of teacher quality
- Lead strategic planning & delivery regarding training for staff

Leadership and Management

- To work in partnership with the Headteacher to set the agenda for Leadership Team meetings and conferences.
- To act as line manager for named members of the Senior Leadership Team and middle leaders
- To contribute to the recruitment and selection process for members of the Senior Leadership Team, advising the Headteacher and Governing Body as required.
- To lead the recruitment and selection process for staff beyond the Senior Leadership Team
- To attend all meetings of the Academy Committee
- To ensure staff and governors are compliant with all relevant legislation including General Data Protection Regulations and Curriculum Development
- To monitor the work of other members of the Leadership Team in line management of curriculum leaders and the curriculum areas for which they are responsible.
- To support other members of the Leadership Team in review of the KS3, KS4 and KS5 curriculum to maximise opportunities for all students.
- To deputise for the Headteacher as required



Job Description



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Main duties and responsibilities:

- To safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- To set high expectations which inspire, motivate and challenge students.
- Teach across the age and ability range demonstrating excellent subject and curriculum knowledge. Adapt teaching so that it responds to the strengths and learning need of all students.
- Plan and teach well-structured lessons within a coherent curriculum that meets statutory and other relevant requirements.
- Assess, record and report on the development, progress and attainment of students in line with school policy.
- Complete school reports for parents/carers on students' attainment and progress in line with school procedures.
- Provide students with regular supportive feedback to raise progress and attainment by setting and marking work carried out by the student both in school and elsewhere.
- Manage students' behaviour to ensure a good and safe learning environment in line with the school's policies on behaviour.
- Develop and maintain professional relationships with colleagues.
- Manage and deploy support staff in classrooms as and when required.
- Take responsibility for personal development and improving own teaching practice through appropriate professional development
- Attend academy committee meetings

This job description will be reviewed periodically.

This job description sets out the main duties of the post at the date when it was drawn up. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.

*Amount includes proposed September 2024 pay award

Person Specification



JACK HUNT SCHOOL

Applicants will be judged against the following criteria:

	Essential	Desirable (although not essential)
Qualifications and professional development	<ul style="list-style-type: none"> A good bachelor's degree Qualified Teacher Status Evidence of a continuous, relevant professional development for this post 	<ul style="list-style-type: none"> Further professional study leading to an award/further degree. NPQSL NPQLBC NPQH
Experience	<ul style="list-style-type: none"> A recent, demonstrable and sustained track record of leading significant improvement (including outcomes) at SLT level At least 3 years successful experience as an Assistant Headteacher/Deputy Headteacher or equivalent A successful track record of developing highly effective curriculum and assessment systems across a secondary school or multi-academy trust A successful teacher to all ages and abilities in the 11-18 age range, including experience of 'A' level teaching 	<ul style="list-style-type: none"> Experience in a co-educational and multi-cultural school Working collaboratively across schools Working within a multi-academy trust structure Effectively deploying technology to improve curriculum, assessment, teaching, learning & outcomes
Educational philosophy and outlook	<ul style="list-style-type: none"> Identification with the school's mission, vision & values A belief in knowledge-rich curricula A belief in evidenced based approaches to developing curriculum and teaching A recognition of the value of partnership with parents, other schools and the community generally. A belief that high expectations of all students is a key driver for improving educational outcomes A belief that all schools can have disruption free learning 	
Knowledge and understanding	<ul style="list-style-type: none"> Understanding of how to implement a challenging curriculum & assessment across all ages Excellent knowledge and understanding of how children learn Excellent knowledge and understanding of effective teaching techniques Knowledge of how effective learning takes place. A broad knowledge of current and impending education legislation and its possible impact upon schools. An excellent knowledge and understanding of national strategies and initiatives affecting secondary schools. An understanding of and commitment to equal opportunities. 	
Personal competencies and skills	<ul style="list-style-type: none"> Energetic & highly motivated Resilient and the ability to cope with the pressures associated with a school leadership position. The ability to effectively lead teams as well as be a team member. A keen eye for detail An ability to interrogate data effectively and use it to raise achievement. The ability to manage change effectively. Excellent interpersonal skills in all situations An effective communicator. The ability to motivate, inspire and galvanise students and staff. Excellent ICT skills. 	



How to apply:

If you would like to discover more about this exciting opportunity, need any further information or you wish to have an informal discussion, please contact our retained consultant at **Academicis: Neil Massie**, nmassie@academicis.co.uk or **01223 907979/07554 118 997**.

Please email your application to **Neil Massie: nmassie@academicis.co.uk**

Closing date: Noon on Monday 2nd December 2024

Shortlisting date: Wednesday 4th December 2024

Interview dates: 11th & 12th December 2024

Jack Hunt School
Bradwell Road
Peterborough
PE3 9PY



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