



HEADTEACHER CANDIDATE PACK



WELCOME

Eveline Day School is a unique independent preparatory school in Wandsworth catering for children from 3 to 11 years old. We are the perfect school for working parents and we welcome international families and those whose first language is other than English.

We open from 7.30am to 6.30pm, Monday to Friday all year round (apart from bank holidays and 3 days over the Christmas period)

Our school offers small class sizes of 12-15 students with excellent staff/ student ratios. We believe that learning is a joyful and rewarding experience and we encourage our students to aspire to high academic standard and achievement, whilst supporting those children who may find learning more challenging. We believe that every child can be the best they can be at Eveline Day School.

The students have a wealth of learning opportunities through a broad and balanced curriculum including residential trips from the age of seven, which help the children to develop independence and make decisions. The school is renowned for its creativity in music and drama and we believe that these skills build on selfesteem and confidence. Sport and high quality nutrition are an integral part of our school day. The school has an extended day and the children benefit from many extra-curricular activities.

We follow the National Curriculum, taking the Statutory Assessment Task (SATS) at 7 and 11 years old. We also prepare our students for entrance exams to local and selective secondary schools. We have had successful entrants and gained scholarships to many top secondary schools including: Kings College, Dulwich College, Wimbledon High, Emanuel, James Allen Prep School, Alleyns and Graveney.

Daily sports are encouraged; this includes morning training sessions, leadership skills, running and Brain Gym, football/ netball, weekly PE and swimming lessons. We have a range of extra-curricular activities, including martial arts and yoga.





SCHOOL ETHOS

At Eveline Day School we pride ourselves on being a kind and caring school where the children are at the heart of everything we do. We value our staff and parents and we work in partnership to bring out the best in every child. We believe that when you feel valued, you are able to take risks in your learning and push boundaries. There is no ceiling on what can be achieved.

Aims

Our curriculum aims/intend to:

- To equip pupils with the knowledge, skills, and passion to bring out the brilliance in every child as learners and as global citizens.
- Provide a broad and balanced education that accumulates knowledge and skills and is based on the National Curriculum but also extends beyond it;
- Create a love for learning from the very beginning of school life;
- Ensure equal access to learning for all pupils, with high expectations for every pupil and appropriate levels of challenge and support;
- Support pupils' spiritual, moral, social and cultural development and actively promote fundamental British values and the Equality Act 2010;
- Support pupils' physical development and responsibility for their own health, and enable and encourage them to be active;
- Support pupil's mental health and emotional wellbeing through the training of pupils and school staff, by specialists in the field;
- Equip pupils with the knowledge and cultural capital they need to succeed in life through an enriched curriculum;
- Develop pupils' independent learning skills and resilience, to equip them for further/higher education and employment;
- Give pupils the confidence to take risks and to develop the belief that there is no ceiling on what can be achieved through effort and perseverance.



SCHOOL VISION

'The safety, spiritual, moral, social and cultural development of the children is paramount to our ethos'

Our vision is to develop a love of learning and an enthusiasm for life to nurture inquiring minds. Children of all social, cultural and religious backgrounds are equally respected and given the opportunity to achieve academic excellence.

Our aim is to provide the children with a challenging learning environment which is safe and stimulating. All of our students are valued and and respected. We aim to guide the children to achieve their full potential and celebrate individual development and knowledge. We work as a team, engaging staff, children and parents to provide a creative and child centred curriculum.

Each child has their own unique talents and our aim as educators is to develop the whole child and help to prepare them for their next educational developmental stage.

During their time at this school, the children develop a strong sense of self-belief and they have noticeably high levels of confidence and positive self esteem.

We encourage the children to be highly motivated and independent as well as being caring and co-operative. We encourage all students to gain responsibility in decision making and to contribute their skills as leaders and role models.



Position: Headteacher

Start date: As soon as possible

Contract type: Full time Contract term: Permanent

Salary: Excellent — range dependent on experience

A fantastic opportunity to take on the leadership of this unique and creative school, with a real family feel. The Eveline Day School (EDS) is a thriving and successful school where every child's individuality is celebrated. The successful candidate must have previous experience as a Head Teacher and have an overriding love and passion for teaching children, to bring out the brilliance in every child.

EDS is a unique, and diverse school that supports the working parents by offering before and after school care and is open 51 weeks a year. The school is situated in the heart of Balham near Balham tube station. It has the capacity for approximately 120 students and has been successfully open for the past 35 years. The School is part of a family run group of 7 nurseries and 1 primary school,. Due to the recent loss of the founder, her daughter and current Executive Head Teacher of the School, is moving further into a Managing Director role. After leading the school for over 35 years, she is looking for someone to hold strong her energy, vision and ethos.

EDS provides unique care for working parents, open from 7.30am until 6.30pm for 51 weeks of the year. During term time, the School day begins at 8.30am and ends at 4.30pm, with breakfast, lunch, tea and snacks are served throughout the day. When the academic term ends, the school remains open,. Children can attend a wide variety of after school clubs until 6.30pm during term time. During the holiday periods the children mix with different age groups and enjoy a range of creative and sporting activities or for the older children some of the time can be spent revising or catching on homework.



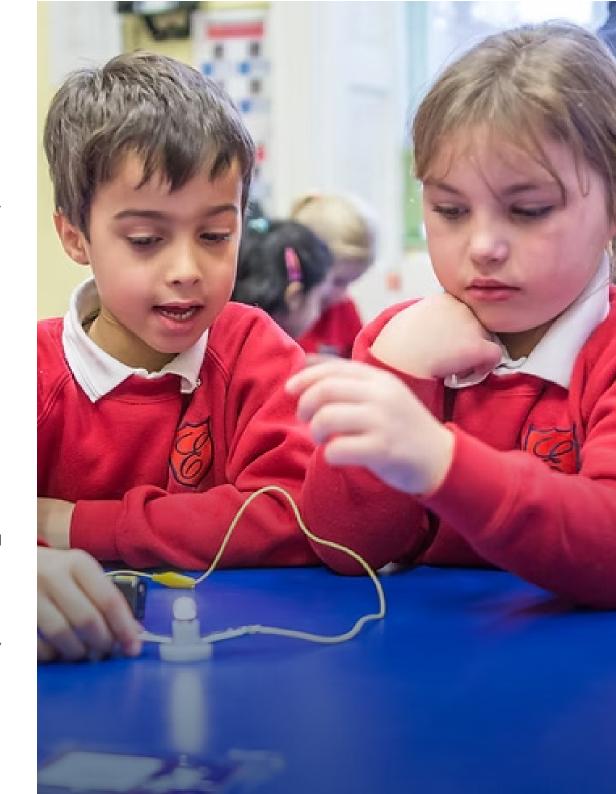
HEADTEACHER JOB DESCRIPTION CONTINUED

EDS centres on inspiring a lifelong love of learning in a safe, stimulating and happy environment, within a culture that promotes the values of inclusion, kindness, respect and equal dignity. A special combination of committed staff and a supportive parent community, produces an atmosphere conducive to students flourishing in a range of areas which spans across broad curriculum, tailored to the needs of the individual child. Students enjoy a high level of academic achievement and leave at the end of Year 6 to go to a wide range of local, high performing state schools, and top independent schools including, Wimbledon High and Kings college.

The principal factor that gives the Eveline Day School its character and strength is the belief that every child deserves the highest quality of education to help them attain their full potential, lin a loving environment. Our focus is to encourage each child to be the best that they can be. We provide experiences to encourage their confidence to grow. Our residential trips start at Year Two and continues to Year Six and we believe that such activities allow children to challenge themselves, pursue their own talents, take responsibility, treat others with respect, develop resilience and it encourages them to share listen, forgive and be kind.

Sports play an important part of the curriculum at EDS and there are daily sports lessons plus activities and clubs. EDS understands the importance of starting sports training at an early age and our children participate in sports from the age of three. EDS is an extremely creative school with daily mindfulness classes and weekly music lessons which lead to multiple annual performances ie Royal Albert Hall, Christmas Recital, Spring Musicals ie The Lion King and Shrek, Weekly Art club and Speech and Drama classes culminating in participating in Drama Festivals and annual NEA exams.

The school has a rich extra-curricular activity timetable, including musical instruments, sports, yoga, martial arts, speech and drama, chess, Japanese, IT, football, philosophy and athletics and is in partnership with Wandsworth Music. All children in KS2 form part of our EDS and Wandsworth Strings Orchestra and are encouraged to play the viola, cello, violin or double bass., leading to performances at The Royal Festival Hall, The Mayor of Wandsworth's Parlour and Fairfield Hall. Most students have one-to-one peripatetic music lessons on drums, piano, violin, guitar or singing.



HEADTEACHER JOB DESCRIPTION CONTINUED

Students enjoy performing to parents at monthly assemblies, annual musical theatre productions and musical recitals, for parents and families to enjoy.

Our teachers look to identify the children's passion and talents and guide and support them to develop their skills and further their learning. From this year's Senior class, 30% pupils successfully won scholarships to their chosen secondary schools. And over the years, many of our pupils have attained academic, music, sport, art and drama scholarships.

Staff wellbeing is also important to us and regular well-being and meditation sessions are held.

EDS has moved to the ISA in 2020 (Independent School Association) and the ISI Compliance Inspection in 2024 rated the school as "Good".

This is a fantastic opportunity for an experienced, creative Head looking to go the extra mile, to inspire and lead a team, increase numbers and celebrate the children and families in their community.

We Offer

- A stimulating working environment
- Excellent opportunities for professional development
- A supportive, committed and very experienced leadership team

We are committed to safeguarding and promoting the welfare of children. The successful candidate will be subject to Disclosure and Barring Service (DBS) checks.



HEADTEACHER PERSON SPECIFICATION



Criteria	Essential/ Desirable	Application	Interview
Qualifications & Professional Development			
Qualified Teacher Status (QTS)	Essential	•	•
Evidence of relevant professional development (e.g., NPQH or other leadership training)	Desirable	•	•
Degree-level education	Essential	•	•
Leadership & Management Experience			
Substantial and successful experience as a Headteacher or Deputy Head in a primary or prep school	Essential	•	•
Experience of leading and inspiring staff teams with a nurturing yet ambitious leadership style	Essential	•	•
Experience of working with or in the independent school sector	Desirable	•	•
Demonstrable experience of school improvement, including raising academic standards and pupil outcomes	Essential	•	•
Effective financial and resource management within a school setting	Desirable	•	•
Ability to maintain and improve pupil recruitment and retention	Essential	•	•
Understanding of safeguarding and regulatory compliance (e.g. ISI inspection framework)	Essential	•	•
Educational Values & Vision			
A child-centred approach with a belief in celebrating the individuality and potential of every pupil	Essential	•	•
A strong commitment to academic excellence and high expectations	Essential	•	•
Passion for creative, holistic, and values-based education	Essential	•	•
Enthusiasm for a broad and balanced curriculum including music, arts, sports and extra-curricular enrichment	Essential	•	•
Understanding of and commitment to inclusive practice and diversity	Essential	•	•
Personal Attributes & Interpersonal Skills			
Exceptional communication and interpersonal skills, with the ability to build strong relationships with staff, pupils and parents	Essential	•	•
High levels of emotional intelligence and empathy	Essential	•	•
Ability to inspire confidence, trust and respect in others	Essential	•	•
A resilient, flexible and pragmatic approach to problem-solving and decision-making	Essential	•	•
Capacity to lead with energy, visibility and warmth, reflecting the school's "family feel"	Essential	•	•
Commitment to the School's Vision and Ethos			
Alignment with EDS's ethos: kindness, respect, dignity, inclusion and lifelong learning	Essential	•	•
Willingness to engage with extended school hours and year-round provision	Essential	•	•
Commitment to developing the school's standing locally and within the independent sector	Desirable	•	•

HOW TO APPLY

If you would like to discover more about this exciting opportunity, need any further information or have an informal discussion, please contact our retained consultant at Academicis, Alpha Parish:

aparish@academicis.co.uk or 01223 907979 / 07436 971517

Please email your application to, Alpha Parish: aparish@academicis.co.uk

Timeline

Closing date: Thursday 26th June 2025

Interview dates: Monday 30th June 2025



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