GREENHEART
LEARNING PARTNERSHIP

TRUSTEE
VACANCY



ACADEMICIS
www.academicis.co.uk

Helping schools / trusts appoint the best Senior Leaders

WELCOME FROM OUR CHAIR OF TRUSTEES

Dear Colleague,

Thank you for your interest in becoming a Trustee of Greenheart Learning Partnership.

Education has the power to shape lives, strengthen communities and open up opportunities for the future. At Greenheart, we believe that better schools create better life chances, and that every child deserves an education that enables them to thrive.

Our ambition extends beyond academic achievement alone. We want every child to develop as a confident, creative individual, a successful lifelong learner and an active member of their community. Through our commitment to being, belonging and becoming, we aim to create welcoming, inclusive schools where children are supported to realise their potential.

Effective governance is central to achieving this ambition. Our Trustees have an important responsibility to shape the strategic direction of the Partnership, provide constructive challenge and support to our leaders, and ensure that decisions are made in the best interests of the children and communities we serve.

We are looking for individuals who share our commitment to education and who can bring independent judgement, relevant expertise and a willingness to ask thoughtful questions. You do not need to have worked in education to make a valuable contribution. Experience in areas such as finance, people, estates, legal services, safeguarding, risk management or organisational leadership can all help strengthen our collective work.

Becoming a Trustee is an opportunity to contribute your experience to something that matters: helping our schools provide the best possible experiences and outcomes for children.

I hope you will be inspired by our ambition and consider joining us as we continue to develop Greenheart Learning Partnership.

With best wishes,

Chair of Trustees' name
Chair of Trustees
Greenheart Learning Partnership

ABOUT GREENHEART LEARNING PARTNERSHIP

GREEN HEART

At Greenheart we want all children to become confident and creative individuals, successful lifelong learners, and active and informed members of the community. Our curriculum builds upon the National Curriculum but also on best practice from around the world. We want our children to have a sense of Being, Becoming and Belonging.

OUR VISION

At Greenheart we create opportunities, build, innovate and cultivate a better future for the next generation. Success for all begins with a refusal to shy away from the biggest challenges of our time.
Our 5 key visions enable Greenheart to focus our efforts on the big things that matter to all of us.

LEADING

Leadership matters. The Partnership has a responsibility for its children, staff, estates and place in society. We have a duty to shape the debates which will create our future. We want to shift the dial on issues that impact the Partnership.

DIGITAL

Technology matters. We all need to be digitally literate, with the skills and the will to use available technologies for learning, for our social lives and for work.

SOCIAL MOBILITY

Opportunity matters. The pandemic has exacerbated long-standing inequalities and we know that life-changing opportunities are not available to all. We want to ensure that every child has equal chances to succeed in later life. We will seek to unlock the potential of every member of our community by taking a leading approach to inclusion.

NET ZERO

Our environment matters. To mitigate the effects of climate change and to not contribute further we all have a responsibility to achieve net-zero where possible. We are committing to decarbonise and transition to net-zero.

READY FOR LIFE

Growth matters. We need to support everyone in our Partnership to thrive in the social world – to contibute, to work and to give back.



OUR ACADEMIES

BETTER SCHOOLS
BETTER LIFE CHANCES

WOODHOUSE PRIMARY ACADEMY

REASIDE PRIMARY ACADEMY

FEATHERSTONE PRIMARY ACADEMY

PYE GREEN PRIMARY ACADEMY

TAME VALLEY PRIMARY ACADEMY

THE ORCHARDS PRIMARY ACADEMY

HEATHLANDS PRIMARY ACADEMY

FAIRWAY PRIMARY ACADEMY

EDGAR STAMMERS PRIMARY ACADEMY

ALBERT BRADBEER PRIMARY ACADEMY

THE PARTNERSHIP BOARD

The Partnership Board holds overall responsibility for the strategic direction, governance and performance of Greenheart Learning Partnership. Trustees are accountable for ensuring that the Partnership fulfils its responsibilities and that decisions are made in the best interests of pupils across its academies.

The Board's role includes setting the Partnership's strategy and objectives, overseeing educational standards and pupil welfare, maintaining financial probity, monitoring risk and compliance, and ensuring that public resources are used effectively.

Trustees provide strategic leadership and constructive challenge, holding executive leaders to account while supporting the long-term development of the Partnership. Responsibility for delivering the vision and strategy is delegated to the Chief Executive Officer, within the Board's governance framework.

COMMITTEE INVOLVEMENT

Trustees contribute to the work of the Board and its subcommittees, which include:

- **Finance and Risk Committee** - financial oversight, resources, internal controls and risk management.
- **People Committee** - people-related priorities and organisational matters.
- **Standards Committee** - educational standards and the quality of provision across the Partnership.

Trustees are expected to attend Trust Board meetings and participate in one or more subcommittees. They also take part in an annual strategy day with members and senior leaders.

UNDERSTANDING OUR SCHOOLS

Trustees are encouraged to visit academies and the central offices to develop their understanding of the Partnership's work, meet colleagues and see how strategic decisions affect schools and their communities.

Greenheart also values engagement with parents, pupils, staff and communities. Its forums and councils provide opportunities for these voices to be heard and help inform the Partnership's work.

TRUSTEE OPPORTUNITY:
help shape the future of 10 West Midlands primary schools

Greenheart Learning Partnership is looking for new Trustees to join its Board at an important point in its development. At least one of the ideal candidates would have a background in education, ideally primary, but the Trust are open to experience across a variety of sectors.

ABOUT GREENHEART

Greenheart Learning Partnership is a Trust of 10 primary academies serving communities across Birmingham, Walsall and Staffordshire. Its schools include Reaside, Albert Bradbeer, The Orchards, Fairway and Woodhouse in south Birmingham, Heathlands and Tame Valley in the east of the city, Edgar Stammers in Walsall, and Featherstone and Pye Green in Staffordshire. Together they educate more than 2,500 children and employ over 380 staff.

The trust believes that better schools create better life chances. Its ethos centres on educating the whole child, so that every pupil experiences a strong sense of Being, Belonging and Becoming. Its aims put Pupils and Families First, build Skills and Learning for Life, and focus on making a difference locally, regionally and nationally. Its strategic vision covers five areas: Social Mobility, Ready for Life, Digital, Net Zero and Leading.

Greenheart Learning Partnership puts inclusion into practice: it already has an autism resource base and is opening further specialist provision across its schools. The Trust also works closely with families through Parent Forums in each school community.

THE ROLE

Trustees set the Trust's strategic direction, support and challenge leaders, and make sure resources are used well for children. We'd love to hear from you if you have:

- Experience of the education sector; or
- Teaching, leadership, school improvement or wider governance experience; and
- A real understanding of, or connection to, the communities Greenheart serves in Birmingham, Walsall and Staffordshire; and
- Some experience of governance, chairing, or an interest in developing towards a Chair role in future, with training and support provided; and
- The ability to attend Board meetings in person three times a year, along with committee work and an annual strategy day.

This is a voluntary role. It gives you the chance to use your expertise where it counts and to make decisions that shape children's lives for years to come.

GREEN HEART

FIND OUT MORE

If you would like to explore the opportunity or to apply, contact aparish@academicis.co.uk to arrange an informal conversation about the role.